*Formulas highlighted in yellow are found in the formula list of the exam paper.

Unit Conversion

Area

$1m^2=100cm\times100cm=10\,000cm^2$

$1km^2=1000m\times1000mv=1\,000\,000m^2$

Volume

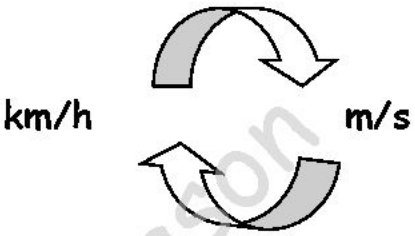
$1m^3=100cm\times100cm\times100cm=1\,000\,000cm^3$

1 Litre $=1000cm^3$ (As $1mg=1cm^3$)

Mass 1 Ton = 1000kg

Time 1h =60 min = 60x60=3600sec

Speed



Financial Math

Percentage Increase

$$= \frac{Increase}{Original}\times100\%$$

Percentage Decrease

$$= \frac{Decrease}{Original}\times100\%$$

Simple Interest

$$I=\frac{P\times R\times T}{100}$$

R-Interest (%) per year

T-Time (no. of years)

Compound Interest

$$P+I=P\times\left(1+\frac{r}{100}\right)^n$$

r-Interest (%) in 1 period

n-Time (no. of periods)

P-Principal ($)

I- Interest ($)

Semi-Annually

n=2xT, r=R/2

Quarterly

n=4xT, r=R/4

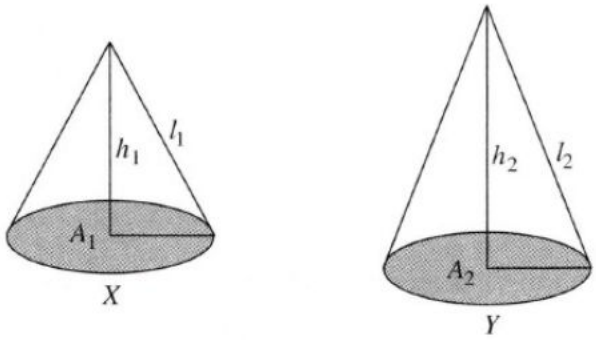
Monthly

n=12xT, r=R/12

Ratio and Proportion

X and Y are two

Similar Cones



Ratio of heights equal ratio of lengths

$$\frac{h_1}{h_2} = \frac{l_1}{l_2}$$

Ratio of Areas equal Square of ratio of length

$$\frac{A_1}{A_2} = \frac{(l_1)^2}{(l_2)^2}$$

$$\frac{\sqrt{A_1}}{\sqrt{A_2}} = \frac{l_1}{l_2}$$

Ratio of Volume equal Cube of ratio of length

$$\frac{V_1}{V_2} = \frac{(l_1)^3}{(l_2)^3}$$

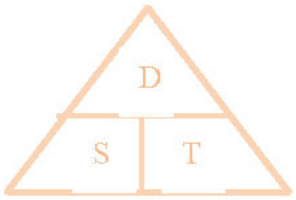
$$\frac{\sqrt[3]{V_1}}{\sqrt[3]{V_2}} = \frac{l_1}{l_2}$$

To convert Area to Volume & vice versa, first convert to Length.

$$\left(\frac{A_1}{A_2}\right) \overset{\sqrt{\text{Square Root}}}{\underset{\text{Square}^2}{\rightleftarrows}} \left(\frac{L_1}{L_2}\right) \overset{\sqrt{\text{Cube Root}}}{\underset{\text{Cube}^3}{\rightleftarrows}} \left(\frac{V_1}{V_2}\right)$$

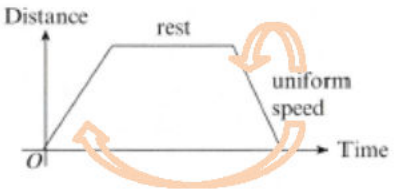
Speed and Distance

$$Speed = \frac{Distance}{Time}$$



$$Acceleration = \frac{Final\ Speed - Initial\ Speed}{Time\ Taken}$$

$$Average\ Speed = \frac{Total\ Distance}{Total\ Time}$$

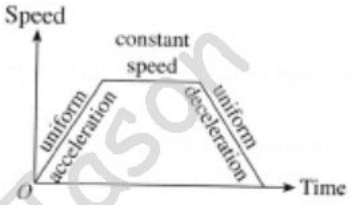


The steeper the gradient, the faster the speed.

You can also find the speed by using

$$\text{gradient} = \frac{\text{rise}}{\text{run}}$$

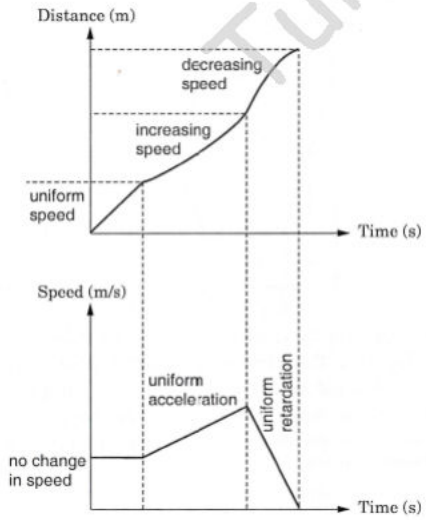
Negative gradient means that the object is moving in the opposite direction.



You can also find the acceleration by using

$$\text{gradient} = \frac{\text{rise}}{\text{run}}$$

The Area UNDER the graph is the distance travelled.



Relating the distance -time graph to the speed time graph.

When the line in the distance-time graph curve upward, the object is accelerating, when it curves downwards, the object is decelerating.

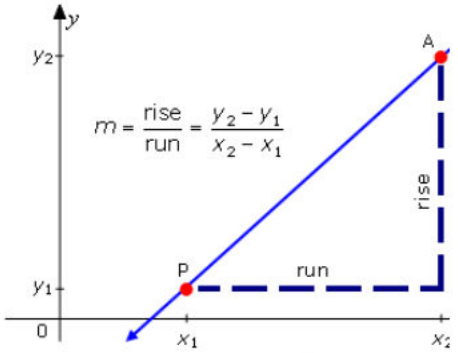
Indices	
$x^a \times x^b = x^{a+b}$ $a^m \times b^m = (a \times b)^m$	Base No. same→ Power add Power same→ Base No. multiply
$\frac{x^a}{x^b} = x^{a-b}$ $\frac{a^m}{b^m} = \left(\frac{a}{b}\right)^m$	Base No. same→ Power minus Power same→ Base No. divide
Note: $(x^a)^b = x^{a \times b}$ $(x^a)^b \neq x^{a+b}$	**NOTE**: You can only use the laws of indices if either the base number or the power is the same.
$x^0 = 1$ $\quad x^{-a} = \frac{1}{x^a}$ $\quad \frac{1}{x^{-a}} = x^a$	
$\left(\frac{x}{y}\right)^{-a} = \left(\frac{y}{x}\right)^a$ $\quad x^{\frac{1}{b}} = \sqrt[b]{x^1}$ $\quad x^{\frac{a}{b}} = \sqrt[b]{x^a}$	
$x^{-\frac{1}{b}} = \frac{1}{x^{\frac{1}{b}}} = \frac{1}{\sqrt[b]{x^1}}$ $\quad x^{-\frac{a}{b}} = \frac{1}{x^{\frac{a}{b}}} = \frac{1}{\sqrt[b]{x^a}}$	

Coordinate Geometry

Linear Graph

Y= m x + c **where** m= gradient

and c= y-intercept



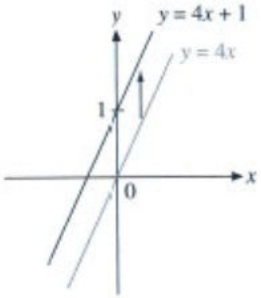
Gradient(m) = $\frac{y_2 - y_1}{x_2 - x_1}$

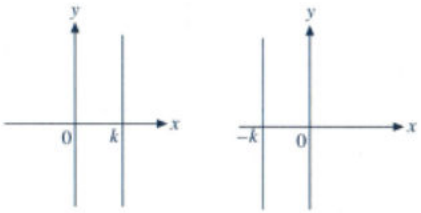
Distance between two points

= $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

Parallel lines have the same gradient

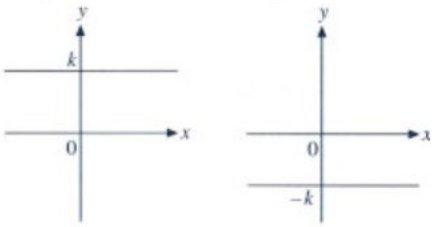
Both values are the same ($m_1 = m_2$).





Vertical lines have gradient that is infinity

m = ∞



Horizintal lines have gradient that is 0

m = 0

Polygons

Sum of interior angles of an n-sided polygon.

$$(n-2)\times 180^0$$

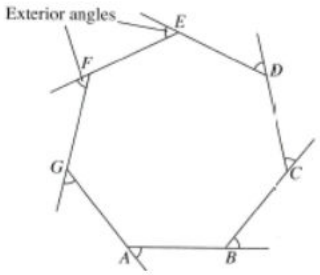
Each interior angle of an n-sided polygon.

$$\frac{(n-2)\times 180^o}{n}$$

Sum of exterior angles of of ANY polygon $= 360^0$

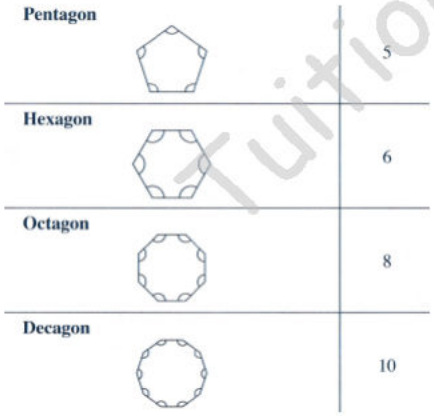
Each exterior angle of an n-sided polygon

$$= \frac{360^0}{n}$$



An Exterior ∠ + An Interior ∠ = 180^o

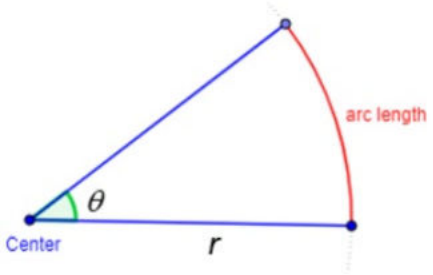
Names of Polygons



Arc Length, Sector and Segment

Arc Length

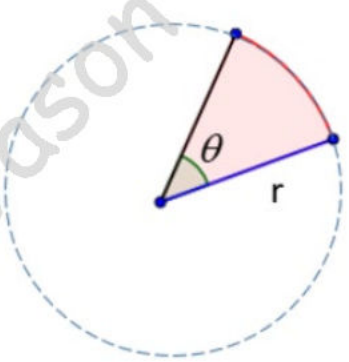
$S = \frac{\theta^0}{360^0} \times 2\pi r$ Or $S = r \times \theta$



θ^0 in Degrees θ^0 in Radian

Area of Sector

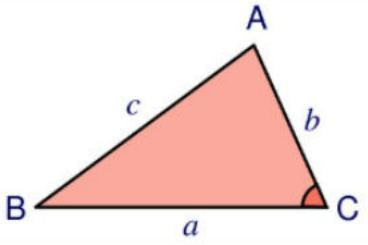
$A = \frac{\theta^0}{360^0} \times \pi r^2$ Or $A = \frac{1}{2} \times r^2 \times \theta$



θ^0 in Degrees θ^0 in Radian

Area of Triangle

$A = \frac{1}{2} \times a \times b \times \sin C$



C may be in degree or radian.

Note: π radian = 180° degrees

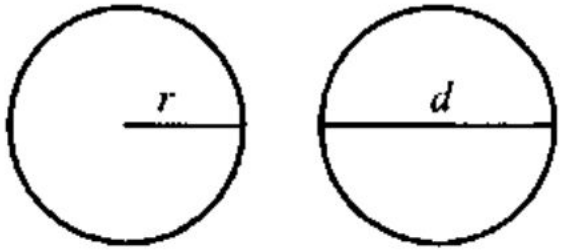
Mensuration

Circles

Area = $\pi \times r^2$

Circumference = $2 \times \pi \times r$

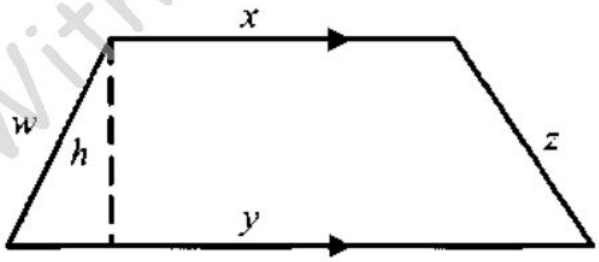
Or $\pi \times d$



Trapezium

Perimeter = w + x + y + z

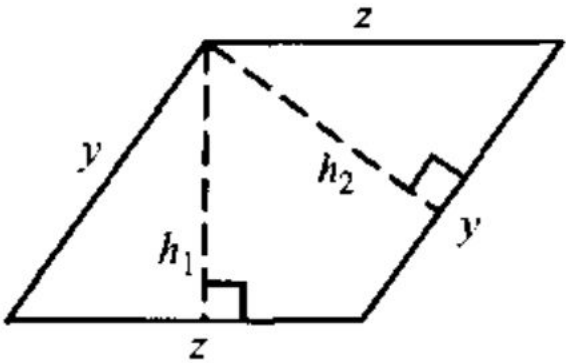
Area= $\frac{1}{2} \times (x + y) \times h$



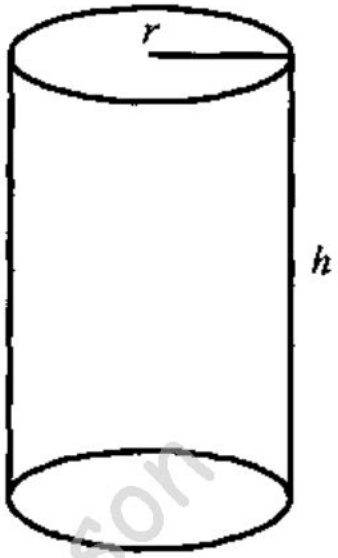
Parallelogram

Perimeter = 2×y+2×z

Area= y × z



Cylinder



Total Surface Area

(close cylinder)

$2 \times \pi \times r^2$ (top & bottom circles)

$+ 2 \times \pi \times r \times h$ (curved side)

Total Surface Area

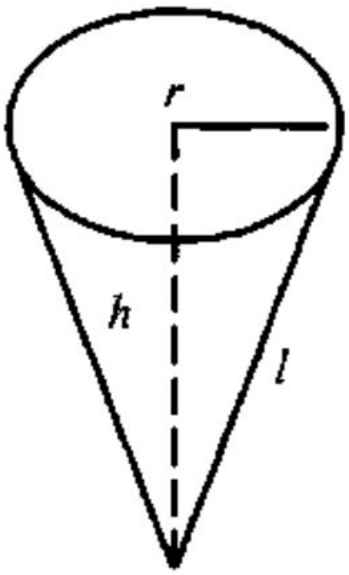
(open cylinder)

$\pi \times r^2$ (bottom circle) +

$= 2 \times \pi \times r \times h$ (curved side)

Volume = $\pi \times r^2 \times h$

Cone



Total Surface Area =

$\pi \times r \times l + \pi \times r^2$

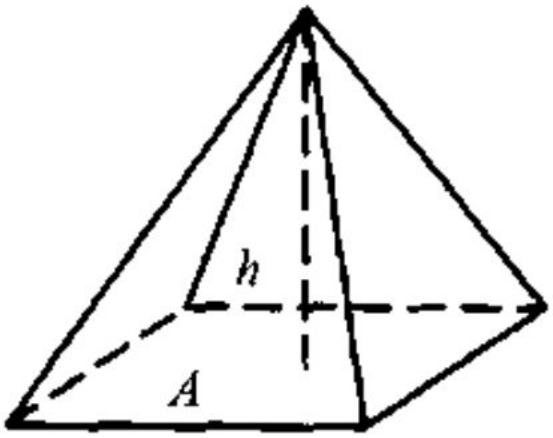
Volume = $\frac{1}{3} \times \pi \times r^2 \times h$

l=slant height

h=vertical height

(Note the difference)

Pyramid



Total Surface Area =

Sum of all surface areas

Volume = $\frac{1}{3} \times A \times h$

A=base area

h=vertical height

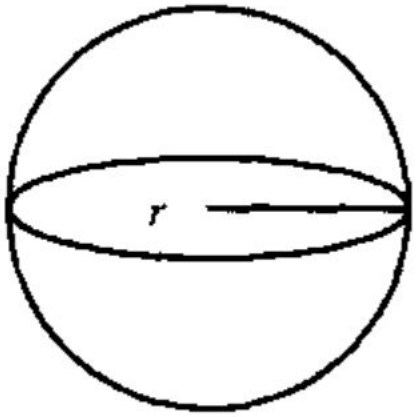
Note: The formula for A depends on the base area.

Pyramids have square, rectangle or triangle base are.

Sphere

Total Surface Area = $4 \times \pi \times r^2$

Volume = $\frac{4}{3} \times \pi \times r^3$



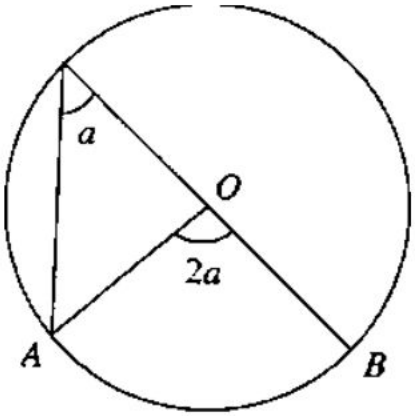
Hemisphere (half-sphere)

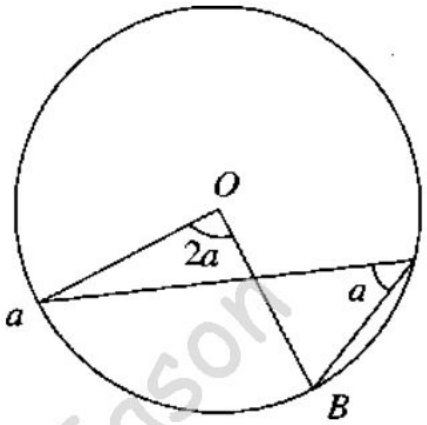
Total Surface Area = $2 \times \pi \times r^2 + \pi \times r^2$

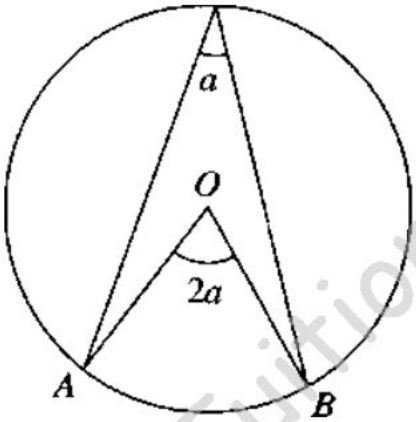
Volume= $\frac{2}{3} \times \pi \times r^3$

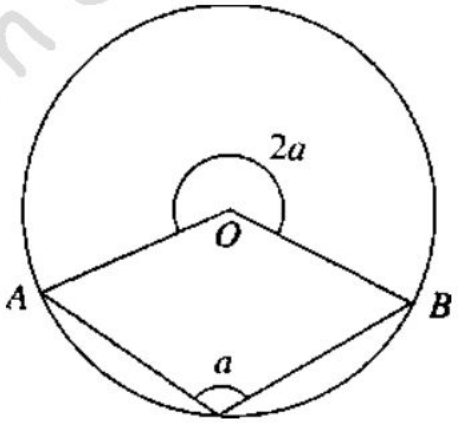
Properties of Circle

Angle at Centre =Twice Angle at Circumference



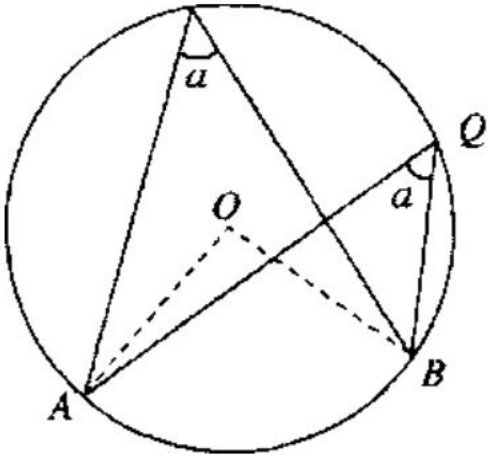




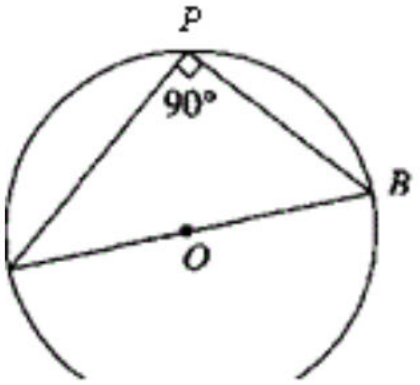


Angles in the Same Segment

Are Equal



Angle in a Semi-circle =90°

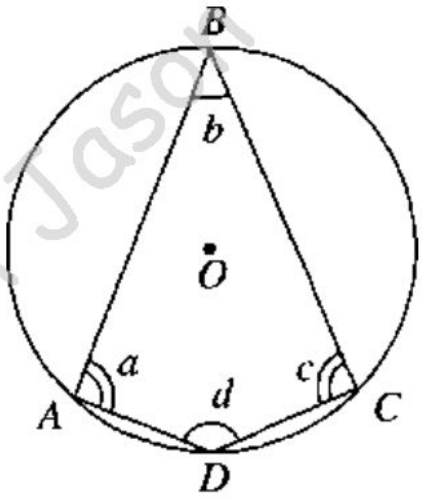


Angles in Opposite Segment

(Add up to 180°)

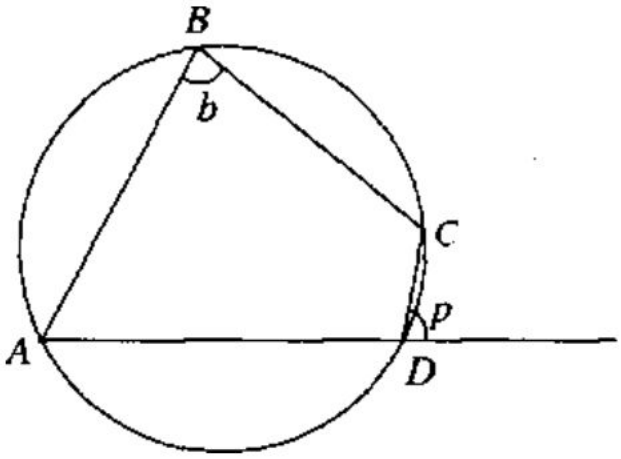
a°+c°=180°

b°+d°=180°

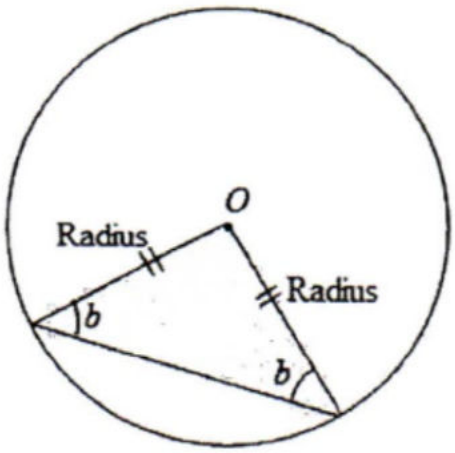


Exterior angle of a cyclic quadrilateral

b°=p°

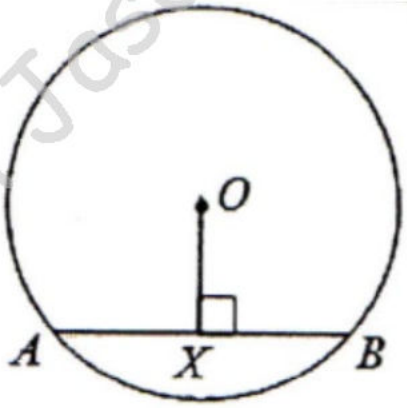


Isosceles Triangle

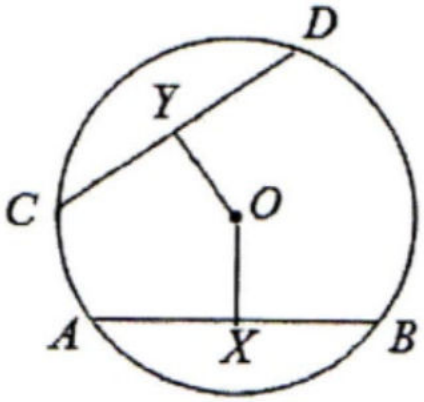


Perpendicular from Centre Bisects Chord

$\angle OXA = \angle OXB = 90^0$

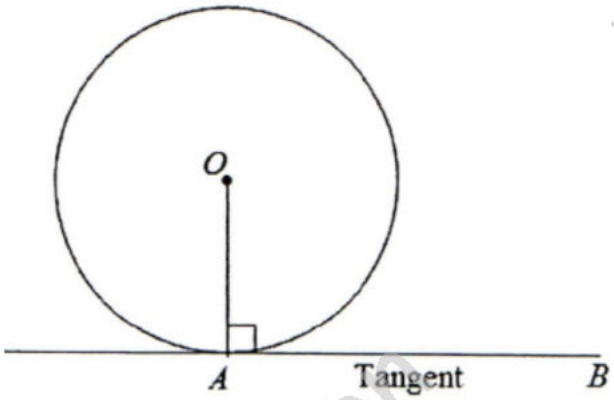


Equal Chord, Equal Distance from Centre



Tangent Perpendicular Radius

$\angle OAB = 90^0$

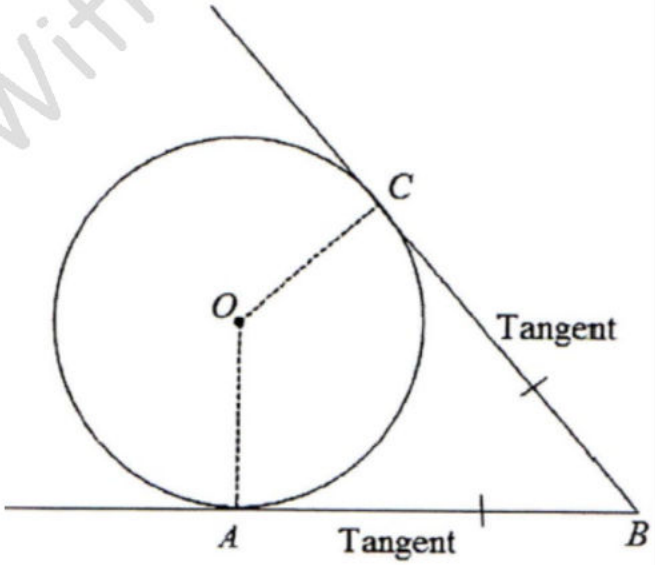


Tangents from External Point

BC=BA

$\angle OCB = \angle OAB = 90^\circ$

OA = OC (radius)



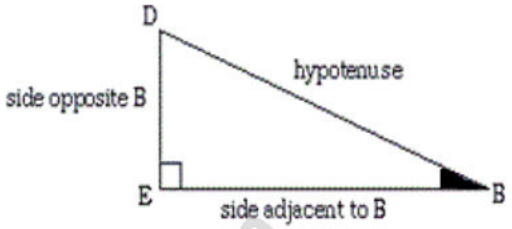
Trigonometry

Note: Use on a Right Angle Triangle

$$\text{Tan B}=\frac{\text{Opposite (DE)}}{\text{Adjacent (EB)}}\ \text{(TOA)}$$

$$\text{Cos B}=\frac{\text{Adjacent (EB)}}{\text{Hypotenuse (DB)}}\text{(CAH)}$$

$$\text{Sin B}=\frac{\text{Opposite (DE)}}{\text{Hypotenuse (DB)}}\ \text{(SOH)}$$

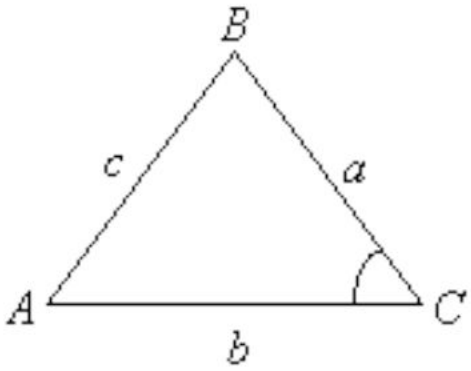


Pythagoras Theorem $DB^2 = DE^2 + EB^2$

Note: Use when the triangle is NOT Right Angle.

Area of Triangle $= \frac{1}{2} \times a \times b \times Sin\,C$

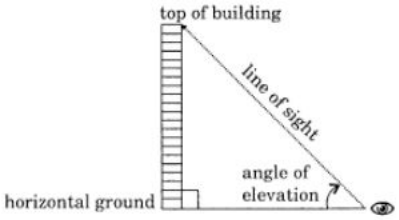
Sine Rule $\frac{a}{Sin\,A} = \frac{b}{Sin\,B} = \frac{c}{Sin\,C}$



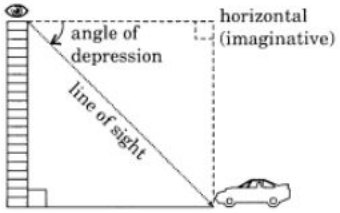
Cosine Rule

$$c^2 = a^2 + b^2 - 2ab \times CosC$$

∠ of Elevation & ∠ of Depression are measured from the horizonal line.



(a right-angled triangle is formed)



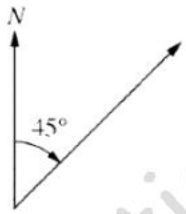
(a right-angled triangle is formed)

Bearing is use to describe direction.

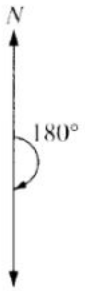
It is measured from North in a Clockwise direction and

It is represented by a 3-digit number.

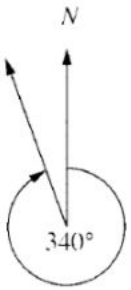
- Bearing of 045°



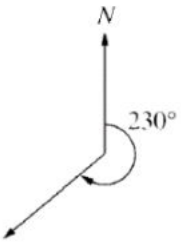
- Bearing of 180°



- Bearing of 340°



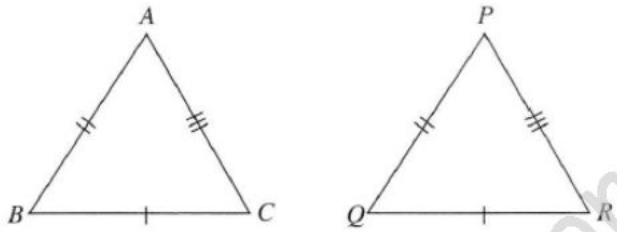
- Bearing of 230°



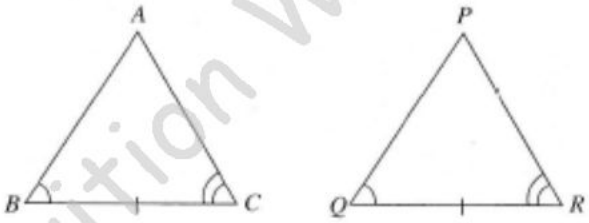
Congruent and Similarity

Congruent Triangles

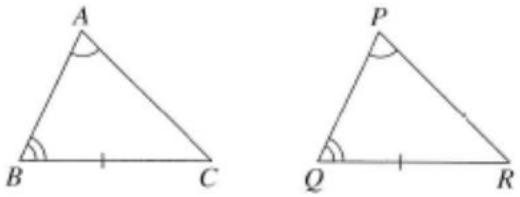
If $AB = PQ$, $BC = QR$ and $CA = RP$, then ΔABC is congruent to ΔPQR (SSS Congruence Test).



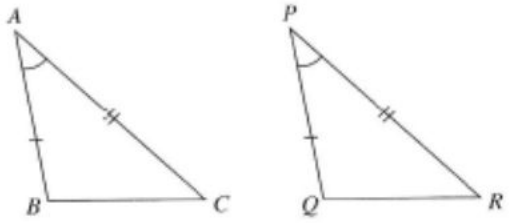
If $A\hat{B}C = P\hat{Q}R$, $A\hat{C}B = P\hat{R}Q$ and $BC = QR$, then ΔABC is congruent to ΔPQR (ASA Congruence Test).



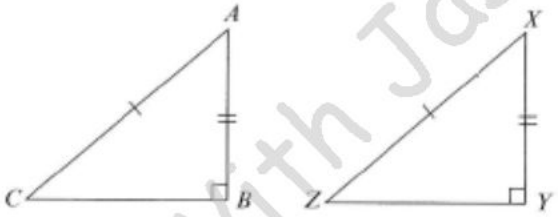
If $B\hat{A}C = Q\hat{P}R$, $A\hat{B}C = P\hat{Q}R$ and $BC = QR$, then ΔABC is congruent to ΔPQR (AAS Congruence Test).



If $AB = PQ$, $AC = PR$ and $B\hat{A}C = Q\hat{P}R$, then ΔABC is congruent to ΔPQR (SAS Congruence Test).

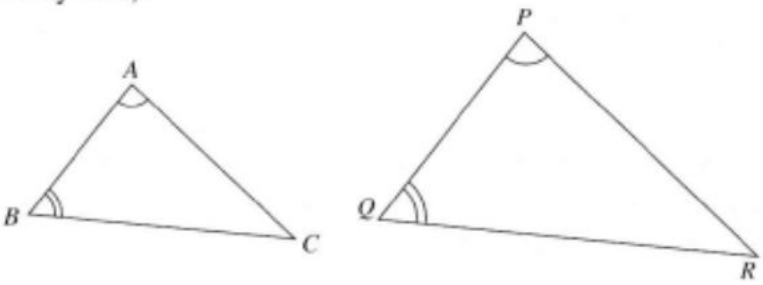


If $AC = XZ$, $AB = XY$ or $BC = YZ$, and $A\hat{B}C = X\hat{Y}Z = 90^{\circ}$, then ΔABC is congruent to ΔXYZ (RHS Congruence Test).

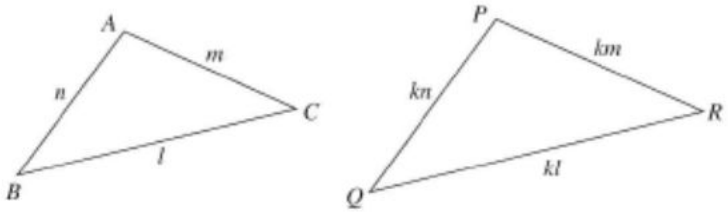


Similar Triangles

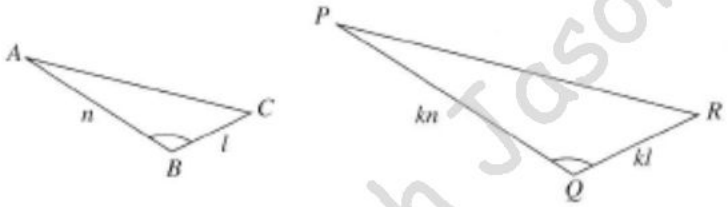
If $B\hat{A}C = Q\hat{P}R$ and $A\hat{B}C = P\hat{Q}R$, then ΔABC is similar to ΔPQR (AA Similarity Test).



If $\frac{PQ}{AB} = \frac{QR}{BC} = \frac{RP}{CA}$, then ΔABC is similar to ΔPQR (SSS Similarity Test).



If $\frac{PQ}{AB} = \frac{QR}{BC}$ and $A\hat{B}C = P\hat{Q}R$, then ΔABC is similar to ΔPQR (SAS Similarity Test).



Probability

$$\text{Probability} = \frac{\text{Number Of Successful Outcome}}{\text{Total Number Of Outcomes}}$$

If the probability of A **AND** B occurs, then P(A) X P(B).

If the probability of A **OR** B occurs, then P(A) + P(B)

If the probability of A **DOES** NOT occurring, then 1- P(A).

Probability is between and include 0 to 1.

If Probability (P) = 0, it means that there is NO CHANCE of success.

If Probability (P) = 1 it means that success is CERTAIN.

Statistics

Ungroup Data

$$\text{Mean}(\bar{X}) = \frac{\text{Sum Of All Data Values}}{\text{Number Of Data}}$$

Group Data

$$Mean(\bar{X}) = \frac{\sum fx}{\sum f}$$

$$Lower\ Quartile = \frac{1}{4}(n+1)th\ Term$$

$$Median = (\frac{n+1}{2})th\ \text{Term}$$

$$Upper\ Quartile = \frac{3}{4}(n+1)th\ Term$$

n is the total frequency.

*These formulas give the POSITION where the value is located. It IS NOT the actual value.

Ungroup Data - Standard Deviation (σ)

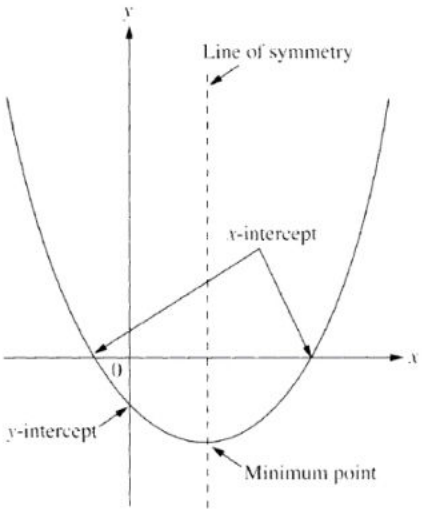
$$\sigma = \sqrt{\frac{\sum (x-\bar{X})^2}{\sum f}} \quad \text{or} \quad \sigma = \sqrt{\frac{\sum x^2}{n} - \bar{X}^2}$$

Group Data - Standard Deviation (σ)

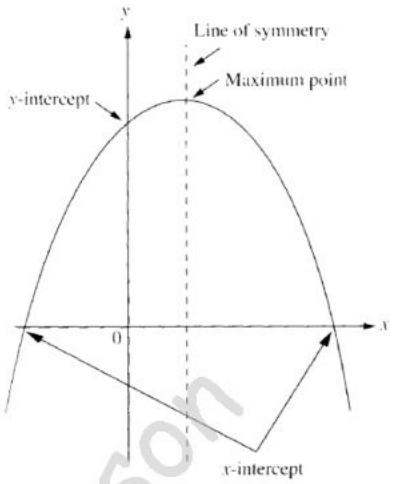
$$\sigma = \sqrt{\frac{\sum fx^2}{\sum f} - \left(\frac{\sum fx}{\sum f}\right)^2} \quad \text{or} \quad \sigma = \sqrt{\frac{\sum fx^2}{\sum f} - \left(\bar{X}\right)^2}$$

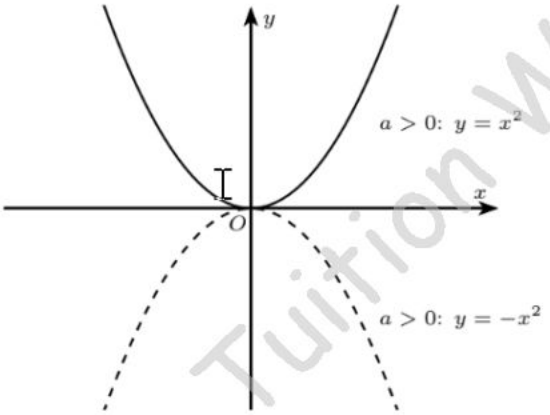
Graphs

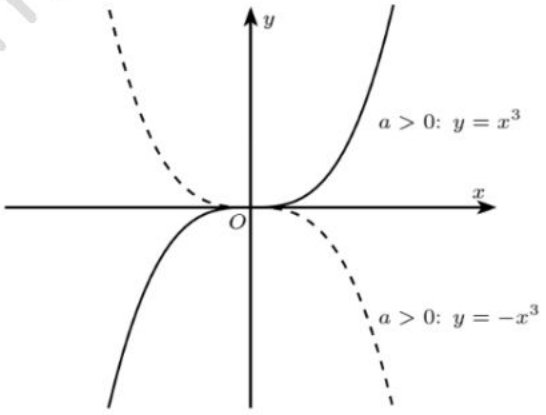
$a > 0$

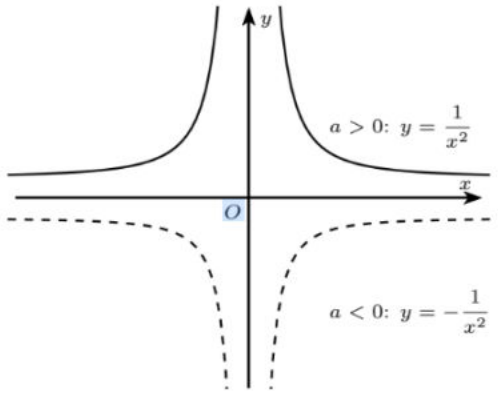


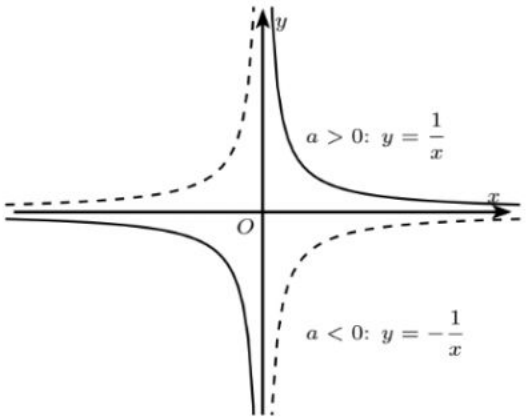
$a < 0$

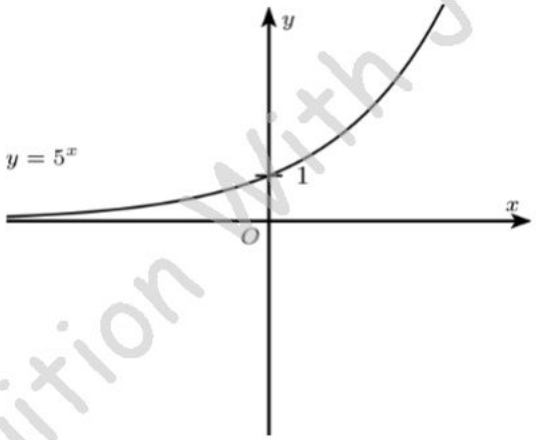












THE END